# Practice Test 7

## أسئلة موضوعية بدرجة واحدة:

## Choose the correct answer from a, b, c or d:

**1. There are still some ……on importing and exporting goods across the borders of certain countries.**

(a) prescriptions
(b) directions
(c) restrictions
(d) distractions

**2. She offered a sincere …….. to her friend on the impressive presentation.**

(a) complement
(b) compliment
(c) commitment
(d) comment

**3. To reach the hidden island, you must …… through dangerous reefs and unpredictable tides.**

(a) navigate
(b) mediate
(c) generate
(d) elevate

**4. The ……. of the Nile River with the Mediterranean Sea has created the fertile Nile Delta.**

(a) conference
(b) diligence
(c) influence
(d) confluence

**5. After hearing the good news, she began to……..., overwhelmed by joy.**

(a) weep with relief
(b) laugh with anger
(c) run with fear
(d) speak with doubt



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**6. Our mission is to …….. forward research that benefits the entire community.**
(a) look
(b) pull
(c) drive
(d) slow

**7. The scientists worked tirelessly to ……. the experiment's accuracy, even though it was unpredictable.**
(a) enhance
(b) delay
(c) reduce
(d) polish

**8. My friend travelled to……Philippines to buy more products.**
(a) a
(b) an
(c) the
(d) no article

**9. Don't phone me before 10 p.m., I……. a meeting.**
a) will be attending
b) will be attended
c) am attending
d) have attended

**10. The new system ……. regularly to prevent any technical failure.**
(a) is maintained
(b) was maintaining
(c) can maintain
(d) are maintained

**11. If I ..... the job, I would have taken it.**
a) had offered
b) was offered
c) had been offered
d) would offer



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**Read the following passage and then choose the correct answer from a, b, c or d:**

Deep within the heart of the Amazon rainforest, a team of biologists made a remarkable discovery. They found that trees communicate through underground networks of fungi called mycorrhizae. These fungi act as natural messengers, transferring nutrients and chemical signals between plants. When a tree is under attack by insects or disease, it releases distress signals through its roots. Nearby trees, sensing the warning, begin producing protective chemicals even before the danger reaches them. This incredible process, known as the 'Wood Wide Web,' reveals that forests are not silent—they are full of quiet conversations beneath the soil.

Scientists discovered that stronger trees sometimes share nutrients with younger or shaded trees, ensuring their survival and maintaining balance. This natural cooperation challenges the traditional belief that plants compete for resources; instead, they form a vast, interdependent community. Through advanced sensors and data modeling, researchers confirmed that these exchanges happen continuously, especially in times of stress. The discovery has inspired innovations in environmental science and biotechnology, as engineers explore ways to mimic this system in sustainable farming and data networks.

It also deepens our understanding of how ecosystems sustain themselves and how fragile they become when disrupted. Every tree, leaf, and drop of rain contributes to a living orchestra that keeps the planet alive. The forest, therefore, is not merely a group of trees—it is a dynamic network of life built on cooperation, balance, and resilience. By protecting forests, humanity protects its own source of air, water, and inspiration, ensuring that this hidden symphony continues to play for generations to come.

**12. The suitable title of this passage is "…….".**

a) The secret communication network of trees
b) Trees competition in forests
c) The role of fungi in ecosystems
d) How scientists study forests

**13. What detail best helps the reader understand how trees communicate?**

a) Trees grow faster to compete for sunlight.
b) Trees send chemical alerts through their roots.
c) Trees release signals when they feel the cold weather
d) Trees release signals when their leaves fall.



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**14. The sentence that summarizes the last paragraph is "…….".**

a) Forests are complex ecosystems where trees share signals and resources
b) Scientists study trees because they are beautiful
c) The Amazon forest is larger than any other rainforest
d) Mycorrhizae are dangerous to plant health

**15. Scientists use data to study the forest network as they…….**

a) use satellites to count tree populations
b) apply sensors and modeling to confirm exchanges
c) record animal sounds in the forest
d) measure rainfall in different seasons

**16. We can infer about the relationship between trees that they…….**

a) compete for nutrients and water only
b) live without depending on their roots
c) grow faster when isolated from others
d) cooperate to survive and protect each other

**17. Trees' underground network is similar to human communication systems as both……**

a) use signals to share information efficiently
b) need sunlight to function properly
c) transmit data mainly through sound and vibration
d) stop functioning when natural light disappears

**18. The author suggests that the feelings or intentions behind the trees' actions ……**

a) compete for power and domination
b) act as a community focused on balance and care
c) ignore the weaker members of their kind
d) survive by avoiding cooperation

**19. If people continue destroying forests, ……**

a) the balance of natural life will be severely damaged
b) new fungi will appear and restore the ecosystem
c) forests will regrow faster and stronger
d) humans will no longer depend on trees for air survival



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**Read the following passage and then choose the correct answer from a, b, c or d:**

Ethan had always taken pride in his creative work at a design company. But when a major project unexpectedly failed, he lost his job and confidence. The sudden change left him anxious and uncertain about his future. Each day felt heavier than the one before, and he often questioned whether his life still had meaning. His world, once full of color and purpose, now seemed gray and empty.

One morning, during a quiet walk by the river, Ethan noticed the old iron bridge from his childhood. Once bright and strong, it now stood dull, cracked, and forgotten. Its broken boards seemed to reflect his own sense of loss and disappointment. This simple observation sparked an idea: if the bridge could be repaired, maybe his spirit could be restored as well.

He began cleaning it, removing graffiti, brushing off rust, and replacing worn planks. The work was slow but deeply healing. As the days passed, people from the neighborhood stopped to watch, then started helping. Together they painted the bridge in cheerful colors and added kind messages about hope and renewal.

The transformation became a story of cause and effect—Ethan's loss had created a new beginning. The bridge no longer connected only two sides of the river; it connected people. When the work was finally complete, Ethan looked across the bright rails and smiled. He realized that rebuilding the bridge had rebuilt him too. His journey from despair to gratitude showed that broken things, like broken hearts, can always be repaired through patience, teamwork, and faith in new beginnings.

**20. The main idea of the passage is "……".**

a) A neglected bridge is repaired by the community after years of decay
b) A worker loses hope after his company closes and gives up entirely
c) A designer starts a new career in another country to forget the past
d) A man's personal loss inspires him to rebuild both a bridge and his life

**21. Ethan was inspired to repair the bridge because of his……....**

a) desire to earn money and impress his old employer
b) memories of crossing the bridge as a child long ago
c) plan to design a modern bridge for the town mayor
d) wish to destroy the old bridge and build a new one

**22. The sentence that summarizes the second paragraph is that Ethan ……**

a) saw the broken bridge as a reflection of his own life and began restoring it
b) hesitated at the bridge, unsure if he could restore it
c) wondered if repairing the bridge could improve his mood



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d) noticed the bridge's cracks and worn boards but considered leaving it as it was

**23. The main event in the passage is developed through …….**

a) official reports and documents about city planning
b) quick actions and unrelated events about other people
c) clear stages showing teamwork, hope, and personal growth
d) short notes without reasons, results, or connections

**24. The reader can infer that Ethan will ……....**

a) continue supporting projects that bring people together in his town
b) forget about the bridge once he finds another well-paid job
c) leave the neighborhood to start a company in a distant city
d) stop working on community projects because of his past failure

**25. The tone of the passage is ……....**

a) indifferent, describing events without emotion
b) angry, warning readers not to trust others
c) critical, focusing only on Ethan's personal failure
d) inspiring, showing that healing grows from kindness

**26.Ethan's transformation during his crisis is……**

a) lazy and bored but later lonely and silent
b) rich and successful but later tired and forgotten
c) hopeless and lost but later strong and connected
d) calm and free but later angry and impatient

**27. Ethan's feelings ……...**

a) changed from despair and doubt to hope and gratitude
b) remained fearful and hopeless throughout his experience
c) turned bitter toward others who tried to help him
d) became confused and uncertain even after rebuilding the bridge

**أسئلة موضوعية بدرجتين:**

## Choose the correct answer from a, b, c or d:

**28. I'm not sure what caused her illness. She……. something bad.**



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a. may eat
b. must have eaten
c. could have eaten
d. might eat

**29. Choose the correct reported speech for the following sentence: He said, "You can solve your problems. Will you follow my advice?"**

a. He said that I could solve my problems and asked if I would follow his advice.
b. He said that he could solve his problems and added if I would follow his advice.
c. He said that I could solve his problems and asked if he would follow my advice.
d. He said that he could solve my problems and warned if I would follow his advice.

**30. I had ……...the room again as it was messy.**

a. him tidied
b. him tidy
c. he to tidy
d. his tidying

**31. She ……. the table before the guests' arrival.**

a. has laid
b. was laid
c. had laid
d. is lied

**32. He should keep in mind that his final report……by next week.**

a. will have been delivered
b. would be delivered
c. will have delivered
d. is going to deliver

**33. The manager demanded that every e-mail……. double-checked before submission.**

a. is
b. was
c. be
d. will be



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**34. They spent a……. trip in Spain. They enjoyed it very much.**

a. five - day
b. five days
c. five - days
d. five day

**35. "On the contrary, technology has transformed every aspect of our lives. From smartphones to artificial intelligence, it shapes how we communicate, learn and even think."**

**This part is extracted from a / an……essay.**

a. expository
b. narrative
c. descriptive
d. argumentative

## Choose the correct Arabic translation from a, b, c or d:

**36. Many people believe that reading books every day can greatly improve their knowledge, enhance creativity, develop critical thinking skills, and prepare them for challenges in life.**

(a) يرى بعض الأفراد أن قراءة الكتب يوميًا تؤثرعلى المعرفة وتحد من الإبداع، و تعطي فرصة لتطوير مهارات التفكيرالنقدى وتساعدهم فى مواجهة تحديات الحياة

(b) يظن بعض الأشخاص أن قراءة الكتب يوميًا لا تساعد على تحسين المعرفة والابداع وتطوير التفكير النقدى أوتساعد على الاستعداد لتحديات الحياة.

(c) يعتقد الكثيرون أن قراءة الكتب بشكل يومي يمكن أن تشكك فى معرفتهم وتعززابداعهم و تساعد على تقليل مهارات التفكير النقدي والتعامل مع تحديات الحياة.

(d) يعتقد الكثير من الناس أن قراءة الكتب يوميًا يمكن أن تحسن معرفتهم، وتعزز الإبداع، وتطوير مهارات التفكير النقدي، وتعدهم لمواجهة تحديات الحياة بشكل أفضل.

**37. Governments worldwide are implementing strict environmental regulations to reduce pollution, protect natural resources, preserve biodiversity, and ensure a sustainable future for the coming generations.**

(a) تنفذ الحكومات حول العالم قوانين بيئية صارمة للحد من التلوث، وحماية الموارد الطبيعية، والحفاظ على التنوع البيولوجي، وضمان مستقبل مستدام للأجيال القادمة.



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(b) تعمل الحكومات الدولية على وضع قوانين صارمة لحماية البيئة والموارد الطبيعية، والحفاظ على التنوع المناخى، والحد من التلوث لضمان حياة مستدامة للأجيال المقبلة.

(c) تقوم جميع الحكومات حول العالم بسن لوائح بيئية صارمة لتقليل التلوث، وحماية الموارد الطبيعية، والحفاظ على التنوع المناخى، وضمان مستقبل مستدام للأجيال القادمة.

(d) تركز بعض الحكومات على حماية البيئة من التلوث، والمحافظة على الموارد الطبيعية، ودعم التنوع البيولوجي، ووضع سياسات لضمان مستقبل مستدام للأجيال القادمة.

## Choose the correct English translation from a, b, c or d:

**38.تساعد الفنون مثل الرسم والموسيقى الأطفال والشباب على التعبير عن مشاعرهم الداخلية، وتطوير الإبداع، وزيادة الثقة بالنفس، وتحفيز التفكير الخلاق بطرق ممتعة ومفيدة.**

a) Engaging in arts such as music and painting allows children and teenagers to communicate emotions, enhance creativity, build confidence, and strengthen innovative thinking in positive and enjoyable ways.

b) Artistic activities like painting and music support young people in expressing emotions, improving creativity, increasing self-confidence, and encouraging critical thinking through funny and constructive methods.

c) Arts such as painting and music help children and youth express inner feelings, develop creativity, boost confidence, and stimulate creative thinking in enjoyable and beneficial ways.

d) Painting and music as art forms help young individuals express inner feelings, grow creativity, boost self-esteem, and enhance imaginative thinking in ways that are fun and useful.

**39. تسعى مصر جاهدة لتحقيق التنمية المستدامة من خلال مشروعات قومية ضخمة تهدف إلى تطوير البنية التحتية وتحسين مستوى المعيشة وتوفير فرص عمل للشباب في جميع المحافظات.**

a) Egypt strives hard to achieve sustainable development through national projects aiming to develop infrastructure, improve living standards, and provide job opportunities for youth in all governorates.

b) Egypt works strongly to achieve national progress through huge projects designed to support the economy, improve life quality, and create jobs for young people in all regions.

c) Egypt is making great efforts to reach sustainable growth by launching major projects that raise living conditions and offer employment chances for youth across the country.

d) Egypt continues its determined plan to achieve full development through massive national projects to enhance people’s lives and secure work opportunities for youth everywhere.



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**أسئلة مقالية بدرجتين:**

## Answer the following questions:

**40. If you were in Ville Fort's place, what actions you would take? Mention two points.**

……
……..……
……
……
……
……

**41. How does Edmond Dantès' transformation into the Count of Monte Cristo symbolize both justice and vengeance?**

……
……..……
……
……
……
……

**أسئلة مقالية بخمس درجات**

**42. Write a paragraph of SIX lines on the following topic:**
**"Qualities and Habits of a Respected Person"**

**Explain specific qualities or habits that make a person respected. Give at least two examples to support your ideas.**

……
……
……
……
……
……



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# موقع الدكتور محمد رزق التعليمي

امسح الباركود بالموبيل لتثبيت التطبيق وتحميل كل الملازم مجانا وبسرعه

MR

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موقع الدكتور محمد رزق
Dr.MoRizK

# اجابه الامتحان الاسترشادي السابع لغه انجليزيه 2026 موقع الدكتور محمد رزق التعليمي

| رقم السؤال | الاجـــــــابة |
|---|---|
| 1 | C |
| 2 | B |
| 3 | A |
| 4 | D |
| 5 | A |
| 6 | C |

تم بواسطه موقع الدكتور محمد رزق التعليمي

| | |
|---|---|
| 7 | A |
| 8 | C |
| 9 | A |

موقع الدكتور محمد رزق معلم الكيمياء التعليمي D.M.RAZK

| | |
|---|---|
| 10 | A |
| 11 | C |
| 12 | A |
| 13 | B |
| 14 | A |

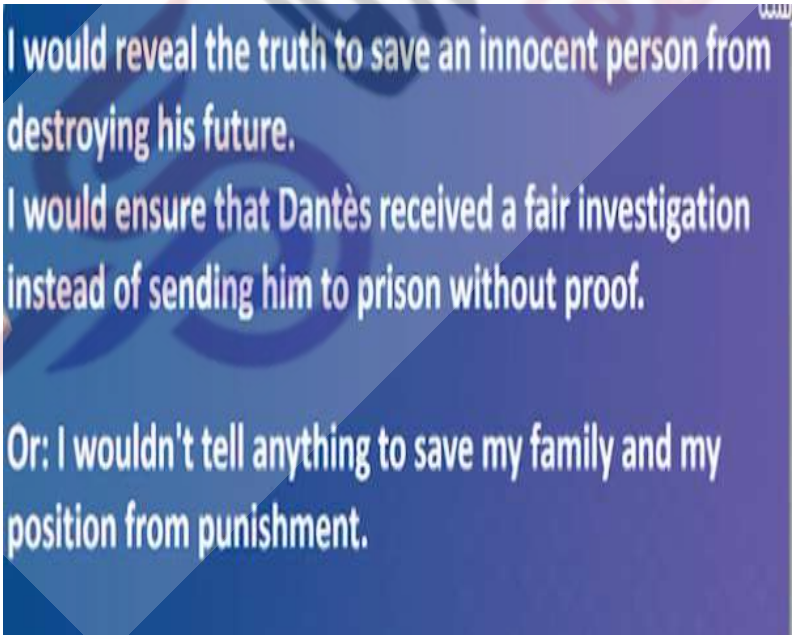
تم بواسطه موقع الدكتور محمد رزق التعليمي

| | |
|---|---|
| 15 | B |
| 16 | D |
| 17 | A |
| 18 | B |
| 19 | A |
| 20 | D |
| 21 | B |

موقع الدكتور محمد رزق معلم الكيمياء التعليمي D.M.RAZK

| | |
|---|---|
| 22 | A |
| 23 | C |
| 24 | A |
| 25 | D |
| تم بواسطه موقع الدكتور محمد رزق التعليمي | |
| 26 | C |
| 27 | A |
| 28 | C |
| 29 | A |
| 30 | B |
| 31 | C |
| 32 | A |
| 33 | C |

موقع الدكتور محمد رزق معلم الكيمياء التعليمي D.M.RAZK

| | |
|---|---|
| A | 34 |
| D | 35 |
| D | 36 |
| A | 37 |
| C | 38 |
| A | 39 |
|  | 40 |

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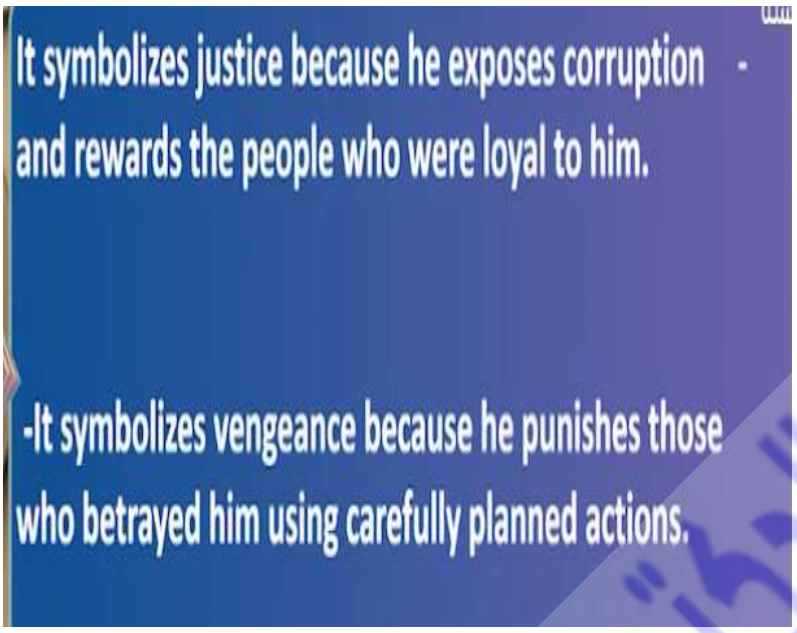
|  | 41 |
| | 42 |

تم الاجابه من خلال موقع الدكتور محمد رزق التعليمي

والمصدر قناه مدرستنا 3

# موقع الدكتور محمد رزق التعليمي

امسح الباركود بالموبيل لتثبيت التطبيق وتحميل كل الملازم مجانا وبسرعه

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